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| The General Studies curriculum is delivered using The Day, an online daily newspaper for young people. Students receive one lesson a week which starts with students participating in a weekly news quiz and caption competition.  The lessons then make connections between current affairs and the curriculum by studying themes based on key dates in the calendar. Students engage in a PowerPoint presentation which includes photos, videos, and discussion questions, as well as being given extensive background material relevant to the weekly theme. Activities are provided to help students develop their thinking, speaking and writing skills. | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| **Goals**  Key date: Quitters Day 10 Jan  Can quitting help us to achieve more?  Have you ever benefited from quitting something? | **Logic**  Key date: World Logic Day 14 Jan  Is logic always our strongest tool?  What does it mean to exist beyond human logic? | **The Holocaust**  Key date: Holocaust Memorial Day 27 Jan  Is it important to commemorate historical crimes?  What’s the best way to commemorate historical tragedies? | **Hope**  Key date: Lunar New Year 29 Jan  Should we feel hopeful?  What reasons are there to be hopeful about the future? | **Science**  Key date: **International Day of Women and Girls in Science 11 February**  Is medicine the most important branch of science?  Is Science the answer to climate change? | **Love**  Key date: Valentine’s Day 14 Feb  Does everyone need help in finding love?  How many different kinds of love are there? |
| The students will receive formative assessment in the form of quizzes, verbal feedback, an evaluation of comprehension levels and the learning needs of the students. Any written outcomes produced will be assessed and written feedback provided. | | | | | |