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| The KS3/4 PSHE curriculum is delivered through weekly timetabled lessons and will cover a different theme/s each half term within the statutory RSHE guidance. Students can gain accreditation in PSHE on completion of the topic’s associated AQA PSHE Unit Award at either Entry Level, Level 1 or Level 2 depending on their key stage/ability.  Students will gain practical knowledge and skills to help them live safe, confident, healthy and responsible lives.  Students will study units across three core themes: health and wellbeing, relationships, and living in the wider world.  The following AQA PSHE Unit Awards at the student’s appropriate level will be offered as part of the three core themes:  Health and Wellbeing – Emotional Wellbeing; Healthy Lifestyles; Drugs Education; Personal Safety  Relationships – Sex and Relationship Education; Diversity, Prejudice and Discrimination  Living in the Wider World – Personal Action Planning; Personal Finance; Making Informed Career Choices; Applying for Jobs and Courses; Relationships, Behaviour and Practises in the Workplace; Being a Critical Consumer  This half term the focus is on Relationships – SRE and Diversity, Prejudice and Discrimination | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| SRE  Good parents/carers-responsibilities and qualities  Friendship - benefits  Relationship/Marriage - choices | SRE  Relationship breakdown - causes and prevention  Organisations that support relationships in crisis  Separation/divorce – consequences for family | SRE  Contraception – advantages/disadvantages of different types  STIs – causes, effects and prevention  Advice – organisations that provide professional advice on contraception | Diversity, Prejudice and Discrimination  Diversity – examples  Prejudice – examples of and reasons for prejudice | Diversity, Prejudice and Discrimination  Discrimination – examples  2010 Equality Act - intended effects and effectiveness  Stereotyping – examples | Diversity, Prejudice and Discrimination  Social Cohesion – promotion of and effectiveness  Poster/Pamphlet design |
| Students will be assessed on their knowledge and skills demonstrating their ability to meet the learner outcomes set out in the AQA PSHE Unit Award at their completed level.  All student evidence will be marked by the teacher and feedback provided before being submitted to the AQA exam board for accreditation.  Learners will receive a certificate every time they complete a PSHE Unit Award. | | | | | |