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| This half term students will continue to have six lessons per week and will study the topic of Crime and Deviance, which is the third of the four topic areas that they will be examined on in the GCSE and will be one of the two topics required for Paper 2 (The other topic being Social Stratification which will be covered in the second half of the Spring Term)  Research methods will continue to be covered as part of all four topic areas. | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Social Construction of Crime and Deviance  Functionalist explanations  -Emile Durkheim  -Robert Merton  Subcultural Explanations  -Albert Cohen | Social Construction of Crime and Deviance cont.  -Marxist explanations  Interactionist explanations  -Howard Becker  Feminist explanations  -Frances Heidensohn  -Pat Carlen | Social Control  -Informal agencies of control  -Formal agencies of control  -Sociological perspectives on informal and formal social control | Criminal and Deviant Behaviour  -Social class and crime  -Gender and crime  -Ethnicity and crime  -Age and crime | Criminal and Deviant Behaviour cont.  Debates on crime and deviance  -Treatment of Young offenders  -The role of the prison  -Sentencing of violent offenders  -The role of the media | Data on crime  -Police recorded crime  -The Crime Survey of England and Wales  -Self-report surveys  -The dark figure of crime  -Sociological perspectives on crime data |
| Formative and summative assessments are provided in Sociology. Formative assessments focus on the retrieval of specialist key concepts and key sociological theories or studies whereas summative assessments offer the chance for a more in-depth assessment of students’ knowledge and skills.  This half term students will receive verbal assessment via questioning and written assessment in the form of a range of short answer questions worth between 1-5 marks as well as one or two 12-mark questions. These will model the GCSE paper to allow students the opportunity to continue to practice exam skills. Students will be given regular feedback about their learning. | | | | | |